

POSITIVES

- RW style of reading instruction is not curriculum, it's a philosophy
- Lots of work, yes, but it's not about me
- Change is necessary for student success
- Felt optimistic about RW because of WW
- Fantastic teachers who are working hard and do the best they can
- Merit to the programs
- Parents accept what we are doing
- Students are more eager to read at home
- Parents have seen improvement
- I have received positive feedback from parents
- We were given the opportunity to voice concerns at grade level meetings this summer
- Good things are coming from RW
- Students love independent reading
- Students enjoy IR time
- They like choosing books and discussing with their peers
- Students discuss and analyze grade level books during interactive read aloud
- Materials were outdated and in need of updating
- Students on task during RW
- I conference with students and monitor their performance
- We agreed to implement RW
- Students reading more than ever before
- Teachers gathering outside resources
- Students carry over skills from writing to reading and vice versa
- The basal wasn't teaching reading
- Teachers not left out of decision to implement RW
- My kids love to read
- I never want to go back
- It is getting easier as I go
- Of the 18 students in my class, 13 have increased one level, 2 have increased two levels, 1 has increased three levels - since the first week of September.
- The basal is a one size fits all program with no differentiation. RW changed this
- WTW helps students understand basic patterns to use in every day life
- I am in favor of change to help our students learn more
- My instruction has changed immensely. I am pushing myself to do as much as I can for my students.
- When I don't know something, I do research to determine what I need to do.
- The students are doing well
- We knew what the CC was and when it was coming
- The curriculum forces teachers to understand students on a much deeper level than in the past.

- Our job as professionals is to put the public at ease
- Low-level students enjoy school because they can read at their level
- Change is needed for growth
- Teaching points are guided by CC
- We work diligently and cooperatively
- Parents say this year is drastically different – no tears coming to school, no tears doing homework, no tears after failing tests from the basal
- RW and WW – many beneficial factors
- Not all parents are opposed
- WTW and RtII are beneficial and good
- Standards based report cards tell what child can and can't do rather than a letter grade which tells whether they can read and answer a question on a test
- Parents have the right to feel concerns
- I want the best education for all students
- I am more comfortable with my teaching now than I was at beginning of the year
- Students held accountable for demonstrating knowledge and skills
- Students are not held back
- Growth in all of my students
- Reading levels increased 1, 2, and 3 levels since beginning of year
- Words Their Way provided challenges and it's a more advanced word study
- Students read and think about reading. Not seen that in a long time.
- Doing what is best for students
- Students would miss Reading Workshop
- Disappointed if we give up now
- Parents happy with new curriculum and student improvement
- Reading Workshop does a much better job of teaching students reading
- Would not be fair
- Students deserve to be given the instruction they need and not the one that's the easiest to deliver